# Texas Education Agency 2022 School Report Card SAM RAYBURN H S (101917002) - PASADENA ISD - HARRIS COUNTY

### **School Information**

District Name:	PASADENA ISD
Campus Type:	High School
<b>Total Students:</b>	2,628
Grade Span:	09 - 12

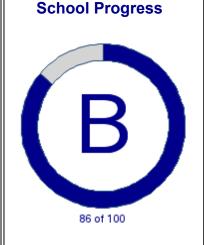
For more information about this campus, see:
 https://TXschools.gov
 or the Texas Academic Performance Report at:
https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

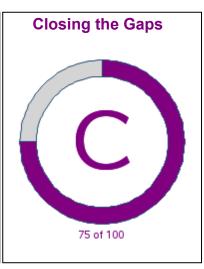
## **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.









### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.













Top 25%:
Comparative
Closing the
Gaps



### **Student Information**

This section provides demographic information about SAM RAYBURN H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2020-21)			Class Size Averages by Grade or Subject						
	88.6%	93.9%	95.0%	Elen	nentary				
Enrollment by Race/Ethnicity	/		Kindergarten	_	17.0	18.7			
African American	3.3%	8.1%	12.8%	Grade 1	-	18.2	18.7		
Hispanic	91.1%	82.8%	52.8%	Grade 2	_	16.7	18.6		
White	4.7%	5.2%	26.3%	Grade 3	_	15.8	18.7		
American Indian	0.2%	0.1%	0.3%	Grade 4	_	16.8	18.8		
Asian	0.3%	3.0%	4.8%	Grade 5	_	17.4	20.2		
Pacific Islander	0.0%	0.1%	0.2%	Grade 6	_	17.2	19.2		
Two or More Races	0.4%	0.7%	2.9%	Sec	ondary				
Enrollment by Student Group	p			English/Language Arts	12.0	14.5	16.3		
Economically Disadvantaged	76.6%	79.4%	60.7%	Foreign Languages	21.6	18.9	18.4		
Special Education	11.8%	12.4%	11.6%	Mathematics	14.1	16.1	17.5		
Emergent Bilingual/EL	24.7%	32.6%	21.7%	Science		16.1	18.5		
Mobility Rate (2020-21)				Social Studies	10.6	15.6	19.1		
	15.7%	14.7%	13.6%						

## **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	67.1%	64.2%
Instructional Staff Percent	n/a	64.8%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$8,556	\$12,009	\$11,106							
Instruction	\$6,071	\$7,144	\$6,358							
Instructional Leadership	\$150	\$211	\$186							
School Leadership	\$653	\$838	\$654							

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
	STA			-				r Above (A				Bioda
All Subjects	2022	74%	72%	73%	57%	74%	75%	*	100%	_	68%	74%
,	2021	67%	61%	72%	55%	73%	69%	_	100%	_	81%	71%
ELA/Reading	2022	75%	71%	57%	39%	58%	59%	*	*	_	40%	58%
. 3	2021	68%	61%	59%	34%	60%	55%	_	*	_	86%	58%
Mathematics	2022	72%	70%	87%	74%	88%	84%	*	*	_	100%	87%
	2021	66%	61%	85%	72%	86%	76%	-	*	_	*	85%
Science	2022	76%	75%	84%	75%	84%	85%	*	*	_	71%	85%
	2021	71%	65%	75%	76%	75%	81%	_	_	-	*	75%
Social Studies	2022	75%	75%	86%	69%	86%	90%	*	*	_	80%	85%
	2021	73%	69%	85%	67%	85%	87%	-	*	_	*	83%
	S	TAAR	Performa	ance Rate	s at Meets	Grade Lev	el or A	bove (All G	rades 1	rested)		
All Subjects	2022	48%	43%	49%	31%	49%	62%	*	100%	-	39%	49%
•	2021	41%	33%	48%	37%	49%	44%	-	80%	_	50%	47%
ELA/Reading	2022	53%	45%	39%	27%	39%	47%	*	*	_	30%	39%
J	2021	45%	35%	42%	26%	42%	43%	-	*	_	71%	40%
Mathematics	2022	42%	37%	59%	32%	60%	66%	*	*	_	67%	59%
	2021	37%	30%	54%	44%	55%	47%	-	*	_	*	54%
Science	2022	47%	45%	52%	35%	52%	76%	*	*	_	29%	53%
	2021	44%	35%	43%	35%	44%	35%	-	_	_	*	43%
Social Studies	2022	50%	47%	61%	38%	61%	81%	*	*	_	40%	59%
	2021	49%	42%	62%	54%	62%	52%	_	*	_	*	61%
		STA	AR Perfo	ormance F	Rates at Ma	sters Grad	de Leve	l (All Grade	es Testo	ed)		
All Subjects	2022	23%	18%	16%	9%	16%	23%	*	50%	_	18%	16%
	2021	18%	12%	15%	11%	16%	10%	-	40%	-	13%	15%
ELA/Reading	2022	25%	18%	5%	8%	5%	9%	*	*	_	0%	5%
	2021	18%	12%	6%	4%	6%	3%	-	*	_	14%	6%
Mathematics	2022	20%	16%	29%	5%	29%	31%	*	*	_	33%	29%
	2021	18%	11%	20%	17%	20%	6%	-	*	-	*	19%
Science	2022	21%	16%	16%	20%	15%	35%	*	*	-	14%	16%
	2021	20%	12%	14%	12%	15%	8%	-	-	-	*	14%
Social Studies	2022	30%	26%	32%	6%	33%	33%	*	*	-	40%	29%
	2021	29%	21%	32%	21%	33%	35%	-	*	-	*	31%
				Academi	c Growth S	core (All (	Grades	Tested)				1
Both Subjects	2022	74	77	76	56	76	81	_	-	_	90	76
-	2019	69	69	77	77	78	69	-	-	_	-	77
ELA/Reading	2022	78	80	70	54	70	75	-	-	_	-	70
	2019	68	68	72	71	72	71	-	-	_	-	71
Mathematics	2022	69	74	83	58	84	87	-	-	_	-	83
	2019	70	70	84	82	85	67	_	_	_	_	83

n/a Indicates data reporting is not applicable for this group.

**Graduation and College, Career, and Military Readiness Outcomes** 

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			_		-		<u> </u>				
2020-21	2.4%	2.7%	3.2%	5.2%	2.9%	6.0%	12.5%	14.3%	*	0.0%	3.2%
2019-20	1.6%	1.4%	1.1%	2.0%	1.0%	2.0%	*	0.0%	_	0.0%	1.2%
4-Year Longitudinal Rate (Gr 9-	·12)										
Class of 2021	,										
Graduated	90.0%	90.9%	89.8%	73.7%	90.4%	84.6%	*	*	-	*	89.5%
Graduates, TxCHSE, & Cont	94.2%	93.7%	94.1%	73.7%	95.1%	84.6%	*	*	_	*	93.4%
Class of 2020 Graduated	90.3%	90.5%	91.4%	84.6%	91.8%	90.0%	*	*	_	*	89.7%
Graduates, TxCHSE, & Cont	94.6%	94.0%	96.9%	100.0%	96.8%	96.7%	*	*	_	*	96.4%
5-Year Extended Longitudinal	Rate (G	r 9-12)									
Class of 2020 Graduated	92.2%	92.6%	94.1%	92.3%	94.3%	93.5%	*	*	-	*	93.3%
Graduates, TxCHSE, & Cont	93.8%	93.5%	95.8%	100.0%	95.7%	96.8%	*	*	_	*	94.8%
Class of 2019 Graduated	92.0%	92.6%	93.1%	88.2%	93.8%	83.8%	*	_	_	*	93.2%
Graduates, TxCHSE, & Cont	93.9%	93.4%	94.1%	88.2%	94.7%	86.5%	*	-	-	*	94.2%
6-Year Extended Longitudinal	Rate (G	r 9-12)		ı							
Class of 2019 Graduated	92.6%	93.0%	93.9%	93.8%	94.5%	83.8%	*	-	_	*	94.1%
Graduates, TxCHSE, & Cont	93.8%	93.5%	94.2%	93.8%	94.7%	86.5%	*	_	_	*	94.3%
Class of 2018 Graduated	92.6%		95.4%	90.5%	95.7%	93.3%	_	*	_	*	95.3%
Graduates, TxCHSE, & Cont	93.9%	93.5%	95.9%	90.5%	96.1%	93.3%	-	*	-	*	95.9%
4-Year Federal Graduation Rate	• Witho	ut Exclu	sions (Gr	9-12)							
Class of 2021	90.0%		88.3%	70.0%	89.4%	78.6%	*	*	_	*	88.3%
Class of 2020	90.3%		90.2%	78.6%		87.1%	*	*	_	*	88.3%
RHSP/DAP Graduates (Longitu	dinal R	ate)									
Class of 2021	87.5%		-	_	_	_	_	_	_	_	_
Class of 2020	83.0%	*	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Gradua	ates (Lon	gitudinal	Rate)							
Class of 2021	85.7%	`	84.6%	64.3%	85.7%	77.3%	*	*	_	*	85.5%
Class of 2020	87.8%		85.0%	81.8%		77.8%	-	*	-	*	84.2%
College, Career, and Military R	eadv (A	nnual G	raduates)								
2020-21	65.2%		49.4%	23.5%	50.7%	38.5%	*	*	_	*	50.1%
2019-20	63.0%		46.4%	46.2%		58.1%	_	*	_	*	44.1%
SAT/ACT Results (Annual Grad		0.11070	101170	.0.27	10.075	001170					
Tested	,										
2020-21	70.8%	85.2%	92.0%	88.2%	91.5%	92.3%	*	*	_	*	92.0%
2019-20	76.7%	94.1%	91.3%	100.0%	91.3%	83.9%	-	*	-	*	92.0%
Average SAT Score 2020-21	1002	923	903	826	906	877	*	*	-	*	906
2019-20	1019	939	916	879	913	975	_	845	_	997	917
Average ACT Score 2020-21	20	22	20	-	20	*	_	-	-	-	20
2019-20	20	21	20	18	20	21	_	_	_	_	20

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ
* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.											

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