

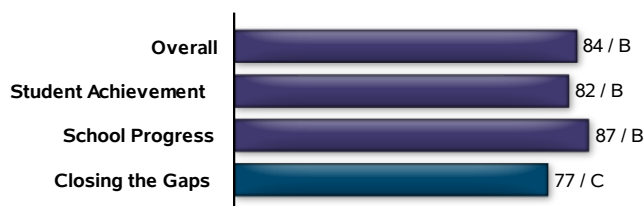
Texas Education Agency 2018-19 School Report Card SAM RAYBURN H S (101917002)

Accountability Rating

B

SAM RAYBURN H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SAM RAYBURN H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: PASADENA ISD
Campus Type: High School
Total Students: 2,670
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✗ Social Studies
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about SAM RAYBURN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 90.5% | 94.2% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 2.7% | 7.2% | 12.6% |
| Hispanic | 91.3% | 83.4% | 52.6% |
| White | 5.1% | 5.6% | 27.4% |
| American Indian | 0.2% | 0.1% | 0.4% |
| Asian | 0.3% | 3.0% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.3% | 0.6% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 89.2% | 86.3% | 60.6% |
| English Learners | 15.5% | 28.9% | 19.5% |
| Special Education | 13.9% | 10.4% | 9.6% |
| Mobility Rate (2017-18) | 14.3% | 15.6% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 13.9 | 14.5 | 16.6 |
| Foreign Languages | 16.0 | 15.7 | 18.9 |
| Mathematics | 13.5 | 15.7 | 17.8 |
| Science | 14.8 | 16.2 | 18.9 |
| Social Studies | 13.3 | 15.3 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 64.7% | 64.5% |
| Instructional Expenditure Ratio | n/a | 65.9% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,200 | \$10,548 | \$9,844 |
| Instruction | \$5,036 | \$6,168 | \$5,492 |
| Instructional Leadership | \$100 | \$143 | \$155 |
| School Leadership | \$577 | \$725 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 72% | 69% | 72% | 68% | * | 100% | * | 67% | 71% |
| | 2018 | 77% | 74% | 67% | 54% | 67% | 66% | 78% | 67% | * | 80% | 67% |
| ELA/Reading | 2019 | 75% | 72% | 56% | 47% | 56% | 53% | * | 100% | * | * | 55% |
| | 2018 | 74% | 69% | 51% | 41% | 51% | 50% | * | * | * | * | 51% |
| Mathematics | 2019 | 82% | 82% | 89% | 92% | 90% | 77% | - | * | - | * | 89% |
| | 2018 | 81% | 80% | 79% | 63% | 80% | 69% | * | * | * | - | 79% |
| Science | 2019 | 81% | 80% | 85% | 85% | 85% | 79% | - | * | - | * | 84% |
| | 2018 | 80% | 78% | 81% | 67% | 81% | 87% | * | * | * | - | 81% |
| Social Studies | 2019 | 81% | 80% | 90% | 88% | 90% | 97% | - | * | - | * | 90% |
| | 2018 | 78% | 79% | 86% | 71% | 86% | 81% | * | * | - | * | 85% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 45% | 50% | 49% | 50% | 47% | * | 90% | * | 58% | 49% |
| | 2018 | 48% | 42% | 42% | 31% | 42% | 46% | 56% | 67% | * | 60% | 41% |
| ELA/Reading | 2019 | 48% | 42% | 38% | 42% | 38% | 37% | * | 80% | * | * | 37% |
| | 2018 | 46% | 39% | 31% | 30% | 30% | 36% | * | * | * | * | 30% |
| Mathematics | 2019 | 52% | 47% | 67% | 50% | 69% | 40% | - | * | - | * | 66% |
| | 2018 | 50% | 43% | 42% | 21% | 43% | 47% | * | * | * | - | 43% |
| Science | 2019 | 54% | 50% | 56% | 60% | 56% | 56% | - | * | - | * | 56% |
| | 2018 | 51% | 47% | 53% | 33% | 53% | 64% | * | * | * | - | 53% |
| Social Studies | 2019 | 55% | 54% | 63% | 56% | 62% | 79% | - | * | - | * | 62% |
| | 2018 | 53% | 52% | 62% | 50% | 62% | 56% | * | * | - | * | 60% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 18% | 16% | 12% | 16% | 19% | * | 10% | * | 33% | 16% |
| | 2018 | 22% | 16% | 13% | 9% | 13% | 14% | 22% | 33% | * | 20% | 13% |
| ELA/Reading | 2019 | 21% | 15% | 4% | 4% | 4% | 4% | * | 0% | * | * | 4% |
| | 2018 | 19% | 14% | 3% | 3% | 3% | 3% | * | * | * | * | 3% |
| Mathematics | 2019 | 26% | 21% | 37% | 25% | 39% | 23% | - | * | - | * | 37% |
| | 2018 | 24% | 17% | 19% | 4% | 20% | 18% | * | * | * | - | 19% |
| Science | 2019 | 25% | 19% | 17% | 0% | 17% | 26% | - | * | - | * | 16% |
| | 2018 | 23% | 18% | 19% | 8% | 19% | 22% | * | * | * | - | 19% |
| Social Studies | 2019 | 33% | 30% | 34% | 31% | 33% | 59% | - | * | - | * | 32% |
| | 2018 | 31% | 27% | 30% | 43% | 30% | 33% | * | * | - | * | 28% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 69 | 77 | 77 | 78 | 69 | * | * | - | * | 77 |
| | 2018 | 69 | 68 | 63 | 60 | 63 | 66 | * | * | * | * | 63 |
| ELA/Reading | 2019 | 68 | 68 | 72 | 71 | 72 | 71 | * | * | - | - | 71 |
| | 2018 | 69 | 68 | 64 | 68 | 64 | 66 | * | - | - | * | 64 |
| Mathematics | 2019 | 70 | 70 | 84 | 82 | 85 | 67 | - | * | - | * | 83 |
| | 2018 | 70 | 69 | 62 | 50 | 62 | 67 | * | * | * | - | 62 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 2.0% | 1.4% | 2.1% | 1.4% | 1.6% | 0.0% | 0.0% | * | 0.0% | 1.3% |
| 2016-17 | 1.9% | 2.3% | 1.2% | 4.2% | 1.0% | 3.1% | 0.0% | 0.0% | * | 0.0% | 1.1% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 89.9% | 91.3% | 90.5% | 91.8% | 80.6% | - | * | - | * | 90.5% |
| Graduates, TxCHSE, & Cont | 94.3% | 93.5% | 96.3% | 95.2% | 96.5% | 93.5% | - | * | - | * | 96.4% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 89.9% | 91.4% | 76.9% | 92.1% | 84.4% | * | - | * | * | 91.7% |
| Graduates, TxCHSE, & Cont | 94.1% | 93.5% | 95.2% | 76.9% | 96.1% | 87.5% | * | - | * | * | 95.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 92.2% | 94.7% | 84.6% | 95.0% | 93.3% | * | - | * | * | 94.6% |
| Graduates, TxCHSE, & Cont | 93.7% | 93.0% | 95.2% | 84.6% | 95.5% | 93.3% | * | - | * | * | 95.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 93.1% | 95.6% | 95.0% | 95.8% | 91.9% | - | * | - | * | 95.7% |
| Graduates, TxCHSE, & Cont | 93.4% | 94.0% | 96.4% | 100.0% | 96.6% | 91.9% | - | * | - | * | 96.4% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 93.5% | 96.1% | 100.0% | 96.3% | 91.9% | - | * | - | * | 96.2% |
| Graduates, TxCHSE, & Cont | 93.4% | 94.2% | 96.7% | 100.0% | 96.9% | 91.9% | - | * | - | * | 96.6% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 92.6% | 96.6% | 95.0% | 96.9% | 94.5% | * | - | - | * | 96.5% |
| Graduates, TxCHSE, & Cont | 93.3% | 93.6% | 97.6% | 95.0% | 97.8% | 96.4% | * | - | - | * | 97.2% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 88.4% | 89.4% | 90.5% | 90.1% | 75.8% | - | * | - | * | 88.8% |
| Class of 2017 | 89.7% | 87.6% | 88.5% | 76.9% | 88.9% | 84.4% | * | - | * | * | 89.5% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 68.5% | 59.3% | 62.5% | * | 57.1% | - | - | - | - | - | 80.0% |
| Class of 2017 | 88.5% | 83.8% | 85.3% | 50.0% | 86.1% | 81.5% | * | - | * | * | 86.6% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 86.8% | 84.4% | 87.6% | 94.7% | 87.7% | 80.0% | - | * | - | * | 87.3% |
| Class of 2017 | 85.9% | 83.4% | 85.0% | 50.0% | 85.8% | 81.5% | * | - | * | * | 86.6% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 57.7% | 56.6% | 38.1% | 57.4% | 51.8% | - | * | - | * | 57.3% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 53.5% | 53.2% | 85.7% | 51.5% | 60.7% | - | * | - | * | 55.0% |
| 2016-17 | 73.5% | 54.8% | 59.4% | 50.0% | 58.7% | 76.9% | 50.0% | - | 100.0% | 100.0% | 62.3% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 1013 | 981 | 968 | 980 | 998 | - | * | - | * | 980 |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 20.5 | 19.4 | 18.0 | 19.6 | * | - | * | - | - | 19.6 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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